

Overview: Block 12, Half Term 12

Continuing your professional development

Time commitment:

- 0 hours of self-directed study materials
- 3 x 1-hour mentor sessions
- 2 x training sessions

Why this, why now?

Teachers are never the finished article. You still have a lot to learn – you always will. This comes with the job. Ongoing professional development is vital to your ability to thrive in your practice and get the most satisfaction from the job. In this final Block you will learn how professional development helps you to improve your practice, by increasing your knowledge of the subjects and phase that you teach and how to teach them more effectively. You will consider how you can continue to reflect on your teaching and draw on the experience of colleagues and support from wider networks to help you to improve. You will consider the ways in which you have and can contribute to the wider school culture, and how this will help you to feel part of a team with shared responsibility, with your colleagues, for improving the lives of all pupils in your school. At this point in your career you may be starting to think ahead to what your next challenge should be. We will end the programme by looking ahead to your next steps, for example beginning to take on leadership responsibilities or mentoring roles to support other colleagues and continue to develop your practice.

Your workload

Everyone has their own areas of strength and interest when it comes to subject and pedagogical knowledge, even within disciplines. We are often required to teach out of specialism, and this can cause anxiety. You should draw on the strengths of other colleagues to support you with this and identify your own strengths and specialist knowledge to share with them, for the benefit of all pupils. In this Block you will also identify ways in which you can protect your time for rest and recovery.

Learn that	Self-directed study materials*	Mentor sessions	Training outlines
8.1 Effective professional development is likely to be sustained over time, involve expert support or coaching and opportunities for collaboration			x
8.2 Reflective practice, supported by feedback from and observation of experienced colleagues, professional debate, and learning from educational research, is also likely to support improvement			x
8.7 Engaging in high-quality professional development can help teachers improve			x

Learn how to	Self-directed study materials	Mentor sessions	Training outlines
Develop as a professional by:			
8a Engaging in professional development focused on developing an area of practice with clear intentions for impact on pupil outcomes, sustained over time with built-in opportunities for practice		x	x
8b Strengthening pedagogical and subject knowledge by participating in wider networks		x	
8c Seeking challenge, feedback and critique from mentors and other colleagues in an open and trusting working environment		x	x
8d Engaging critically with research and discussing evidence with colleagues			x
8e Reflecting on progress made, recognising strengths and weaknesses and identifying next steps for further improvement		x	x
Build effective working relationships by:			
8f Contributing positively to the wider school culture and developing a feeling of shared responsibility for improving the lives of all pupils within the school		x	
8g Seeking ways to support individual colleagues and working as part of a team		x	
Manage workload and wellbeing by:			
8p Protecting time for rest and recovery		x	

*There are no self-directed study materials for Block 12. *Learn that...* statements specified here are taught explicitly at the training events in Years 1 and 2.